

# General Outcome Indicators (GOIs) of Early Literacy & Reading *Data Interpretation Guide*

## SEVENTH GRADE 2012-2013

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# National Public Schools' Norms: *Seventh Grade*

Subtest	Well Above Average	Above Average	Average	Low Average	Below Average	Well Below Average
<b>Fall</b>						
■ CBM/ORF	≥ 187	165-186	127-164	110-126	89-109	≤ 88
■ CBM Maze	≥ 35	29-34	19-28	16-18	12-15	≤ 11
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					
<b>Winter</b>						
■ CBM/ORF	≥ 197	176-196	137-175	120-136	97-119	≤ 96
■ CBM Maze	≥ 39	34-38	24-33	21-23	16-20	≤ 15
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					
<b>Spring</b>						
■ CBM/ORF	≥ 210	188-209	149-187	131-148	105-130	≤ 104
■ CBM Maze	≥ 43	39-42	30-38	26-29	20-25	≤ 19
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					

\*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

# Expected Weekly Growth Rates for **CBM/ORF/D-ORF\***, **CBM Maze**, & **DAZE**

GRADE 7		
Subtest	Realistic	Ambitious
CBM/ORF/D-ORF*	0.30	0.65
CBM Maze	0.20	0.37
DAZE	N/A	N/A

\*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

Adapted from Fuchs, Fuchs, Hamlett, Walz, & Germann (1993). Formative evaluation of academic progress: How much growth can we expect? *School Psychology Review*, 22(1), 27-48.

**Note:** Growth rates were prorated to take into account revised administration times for each subtest and grade.

**National 2012-2013  
40th Percentile  
Cut-off Scores for the 4-Square Instructional Grouping Tables**

**Seventh Grade**

<b>Test</b>	<b>Fall 40<sup>th</sup> %</b>	<b>Winter 40<sup>th</sup> %</b>	<b>Spring 40<sup>th</sup> %</b>
<b>CBM/ORF</b>	127	137	149
<b>CBM Maze</b>	19	24	30
<b>D-ORF*</b>	NOT AVAILABLE		
<b>DAZE</b>	NOT AVAILABLE		

\*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)